

An Investigation of Non-Persian Learners' Creativity and Ability in Recognizing Metaphors in Persian Language¹

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Received: 2011/11/02
Accepted: 2014/07/09

Abstract

In the present study, the effect of non-Persian learners' creativity in their ability to recognize some metaphorical (dead and new) and literal sentences has been investigated. For this purpose, twenty-two advanced-level learners from Language Learning Centre of Imam Khomeini International University (IKIU) took the Creativity Test and Persian Metaphor Recognition Test. The results of data analysis showed a significant association between creativity and the recognition of Persian metaphorical sentences. Although learners' creativity is significantly related to their ability to recognize dead

(DOI): 10.22051/JLR.2015.1112

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metaphors from literal sentences, it is more strongly related to their ability to recognize new metaphors from literal sentences.

Keywords: *metaphor, creativity, metaphor recognition, dead metaphor, new metaphor, literal sentence*