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The Communicative Approach Revisited: Learning Oral expression and Mor¹

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Abstract

The university French language conversation course, given limited

time and the high number of students, requires an accurate program to be

able to reach its objectives. Indeed this course, contrary to preconceived

ideas, is not only one space to practice the oral expression of the language

to be learnt, but it actually is an opportunity to create and improve a series

of linguistic and didactic habits in students. Furthermore, learning

strategies which have to be followed and applied in other university

courses, will be presented in this course. Being inspired by the

communicative approach, this article will suggest leading group activities

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and moving towards tasks which will extend beyond time and the Previous conventional space.

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